LIBRARY MEDIA INDICATORS
GRADE 1

Standard 1 Information Literacy	Standard 2 Independent Learning	Standard 3 Social Responsibility
The student formulates broad questions on topic with prompting. The student recognizes the library as an informational resource. The student recognizes the accuracy and currency of information. The student records relevant information in a group setting during research process. The student extracts and shares information from one source. The student recognizes title, author, and illustrator. The student evaluates participation in research process.	The student participates in discussions of narrative, expository and technical texts read to them or read independently. The student generates and responds to literal, inferential and critical thinking questions before during and after listening to or reading text. The student listens to, self selects and reads literature by a variety of authors and illustrators from a wide range of genres and award programs. The student identifies and describes story elements. The student develops an awareness of text structure (comparison-contrast, problem-solution, sequence). The student compares and contrasts information (topics and characters) between texts. The student uses illustrations and text to make inferences and draw conclusions. The student identifies and retells the topic, main idea and important events in narrative and expository text. The student identifies and uses book parts and simple text features from print sources. The student uses features of electronic resources: buttons, scroll bars, menus, links	The student recognizes value of differing viewpoints. The student demonstrates respect for equitable access to information. The student collaborates with others to plan, construct and evaluate information products. The student demonstrates proper use of shared information resources The student restates information in oral, pictorial, or written form. The student discusses the role of ownership, e.g. author, illustrator and publisher/producer. The student recognizes the library media center as a shared information resource.

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