

Geography	History	Economics	Civics/Government
<p>makes and uses maps to represent and locate familiar places within cities and Kansas</p> <p>identifies and correctly uses terms related to location, distance and direction.</p> <p>locates major geographical features (e.g., Rocky Mountains, Missouri River, Gulf of Mexico, Kansas City, Wichita, Topeka, Washington, DC, Kansas, United States).</p> <p>identifies characteristics of urban, suburban, and rural areas.</p> <p>identifies physical and human changes that have taken place over time in the local region (e.g., physical: tornadoes, drought, Kansas as an inland sea; human: new shopping centers, highways, houses).</p> <p>describes how weather affects environment (e.g., deciding when crops are planted and harvested, lack of rain causes drought, early freeze kills plants).</p> <p>identifies the past and present settlement or development patterns of his/her community or local area.</p> <p>describes how the environment impacts humans and their activities.</p>	<p>defines history as the story of the past.</p> <p>compares various forms of transportation in Kansas past and present (e.g., the horse, steamboat, trains, airplanes, cars).</p> <p>compares and contrasts the ways people communicate with each other past and present.</p> <p>compares and contrasts daily life of an historic Plains Indian family, a pioneer family, and a modern family in Kansas.</p> <p>defines immigration and gives past and present examples from Kansas.</p> <p>identifies important innovations made in the past that influence today.</p> <p>recognizes the impact of contributions made by leaders past and present.</p> <p>identify and recognizes the importance of American symbols.</p> <p>locates and explains the importance of landmarks and historical sites today (e.g., United States Capitol, the White House Kansas State Capitol, Statue of Liberty, Washington Monument, Jefferson Memorial, Lincoln Memorial).</p>	<p>knows the difference between goods and services, and provides examples how each satisfies people's wants and needs.</p> <p>identifies examples of producers and consumers.</p> <p>understands the concept of exchange and the use of money to purchase goods and services.</p> <p>explains the advantage of choosing to save or spend money that is earned or received.</p> <p>defines a budget as a plan for spending and saving income.</p> <p>understands that people earn an income and sometimes benefits for the work they do and gives examples of different types of work within a community both today and in the past.</p> <p>knows that a decision-making process can help people make spending and saving decisions.</p>	<p>recognizes that rules provide order and safety and benefit all school and community members.</p> <p>identifies and defines the characteristics of a good citizen.</p> <p>demonstrates leadership in the classroom.</p> <p>recognizes that the United States Constitution is a written plan for the rules of government.</p> <p>discusses how rights and privileges change over time and in different situations. (e.g., right to vote at eighteen, sitting in the front seat)</p>